

Colds, Flu and RSV... What Can **FCC Providers** Do? December 2022

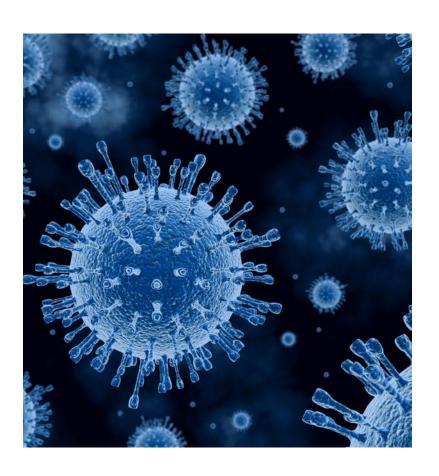
Learning Outcomes

At the end of this presentation family child care (FCC) providers will be able to:

- Share two similarities between colds, flu, and RSV
- Share two differences between colds, flu, and RSV
- Share two actions to prevent and manage the spread of viruses



Infectious Diseases

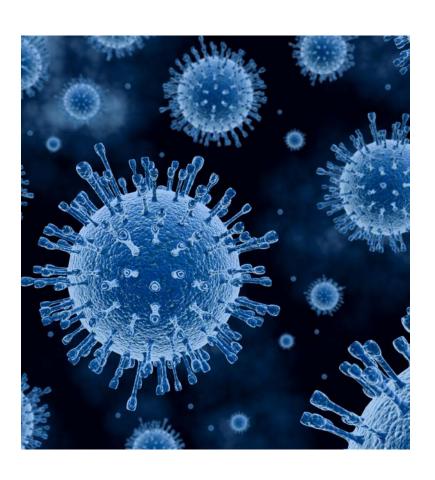


What is an infectious disease?

Germs get into the body and cause illness



Infectious Diseases



Germs can be:

- Bacteria
- Fungi
- Parasites
- Viruses



Infectious Diseases

What are common infectious diseases you see in your family child care (FCC)?

Colds, Flu, and RSV

What is the difference between a cold and flu?

Cold	Influenza (Flu)
Respiratory illness	Respiratory illness
Contagious	Contagious
Caused by different viruses	Caused by influenza viruses only
Milder than flu	 Worse than the common cold

Spread of Colds and Flu

Direct contact

Person to person

Indirect contact

 Touch a surface, bring into body through eyes, nose and mouth



ISITA SANTA COLDOR FLU ?

SIGNS AND SYMPTOMS

Symptom onset

Fever

Aches

Chills

Fatigue, weakness

Sneezing

Chest discomfort, cough

Stuffy nose

Sore throat

Headache

COLD

Gradual

Rare

Slight

Uncommon

Sometimes

Common

Mild to moderate

Common

Common

Rare

FLU

Abrupt

Usual

Usual

Fairly common

Usual

Sometimes

Common

Sometimes

Sometimes

Common

What can FCC providers do?

Take preventive actions:

- Hand washing with soap and water
- Avoid touching eyes, nose and mouth
- Clean and disinfect surfaces and objects
- Cover coughs and sneezes
- Avoid close contact with people who are sick

Respiratory syncytial virus (RSV):

- Common respiratory virus
- Causes mild, cold-like symptoms
- RSV can be serious, especially for infants and older adults
- RSV is the most common cause of bronchiolitis and pneumonia:
 - In children younger than 1 year of age

RSV: How does it spread?

RSV can spread when:

- An infected person coughs or sneezes
- You get virus droplets from a cough or sneeze in your eyes, nose, or mouth
- You have direct contact with the virus
- You touch a surface that has the virus on it

RSV: Symptoms

- People infected with RSV usually show symptoms within 4 to 6 days after getting infected. Symptoms usually include
 - Runny nose
 - Decrease in appetite
 - Coughing
 - Sneezing
 - Fever
 - Wheezing
- In very young infants, symptoms include:
 - irritability,
 - decreased activity, and
 - breathing difficulties.
- Almost all children will have had an RSV infection by their second birthday.

RSV: Management

- NO specific treatment for RSV
- Manage fever and pain
- Provide enough fluids
- Medication

RSV: What can FCC Providers do?

- Practice good hand washing
- Avoid close contact
- Clean frequently touched surfaces
- Provide enough fluids
- Provide medication with completed Authorization for Administration of Medication Forms

Let's Share

What are some of the similarities between colds, flu and RSV?

What are some of the differences?

Healthy behaviors minimize the spread of germs

Washing hands Covering a cough and sneeze

Cleaning, sanitizing or disinfecting

Immunizations

Physicals

Staying home if you are sick



How do you know when a child is sick?



ASSOCIATION

Emergency Referrals

Caring for our Children, Appendix P: Situations That Require Medical Attention Right Away



Controlling Infectious Diseases

Strategies:

- 1. Promoting health and well-being
- 2. Reducing the number of germs
- 3. Adjusting the FCC environment
- 4. Using vaccines for immunizations



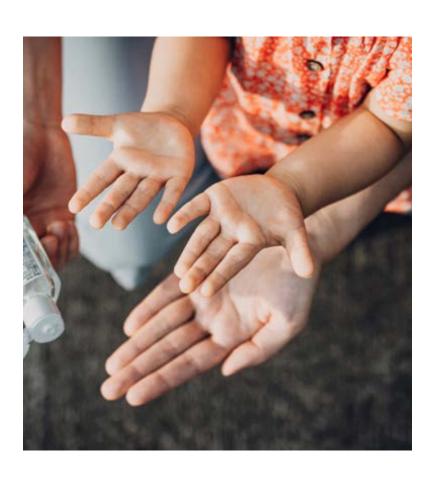
1. Promoting Health & Well-being

Stay healthy to support good Immune Health:

- 1. Good Nutrition
- 2. Physical Activity
- 3. Healthful practices



2. Reducing the Number of Germs in the Environment



- 1. Handwashing
- 2. Cleaning and sanitizing surfaces
- 3. Practicing Standard Precautions
- 4. Disposing materials properly
- 5. Staying home when sick: Exclusion policy

Cleaning, Sanitizing & Disinfecting

What is the difference between cleaning, sanitizing and disinfecting?





3. Adjusting the Environment

- 1. Promote spacing and prevent crowding
- 2. Easily cleanable surfaces
- 3. Separate food areas from toileting and diapering areas



3. Adjusting the Environment

- 4. Heating, ventilation, and air conditioning systems meet health standards
- 5. Ratios and group size



Communicating with Children and Families

- Health policies and practices:
 - Exclusion policy
 - Sick policy
 - Physicals and immunization (Example: Flu shots)
- Emergency plans and contacts



4. Physicals & Immunizations: OEC Requirements





References

- <u>Caring for our Children</u> (https://nrckids.org/CFOC)
- State Department of Public Health (https://portal.ct.gov/DPH)
- Connecticut Office of Early Childhood
 (Statutes and Regulations
 https://www.ctoec.org/wp-content/uploads/2019/03/centers_statsregs.pdf)



Posters

 Fight Flu - Don't Let it Stop You: Share why you and your family get a flu vaccine(English and Spanish)

https://www.cdc.gov/flu/resource-center/shareable-resources.htm

Hand Washing Posters(English and Spanish)
 https://www.cdc.gov/handwashing/posters.h
tml



Resources CTNurses.org - <u>FCC Web page</u>

- <u>Daily Health Check Poster</u>
 https://ctnurses.org/resources/FCC/MorningHealthC
 heck-POST-Jun2018.pdf
- <u>Disinfecting Worksheet</u>
 https://ctnurses.org/resources/FCC/disinfectingworksheet_EN_1.pdf
- <u>Disinfecting Mixture Guidance</u>
 <u>https://ctnurses.org/resources/FCC/970-216-</u>
 <u>Disinfect-en-L.pdf</u>
- <u>Caring for Our Children</u> Online Database of Health and Safety Standards https://nrckids.org/cfoc





